

# Geometry of Surfaces III 2011

## Assignment 1.

Please hand up solutions to the starred questions for marking either in the lecture on Tuesday 9th August or in the Hand-In Box on Level 6 by 5.00 pm on that same day.

The Hand-In Boxes are straight in front of you as you come out of the lifts on Level 6.

1. If  $x, y, \in \mathbb{R}^n$  show that

$$|\langle x, y \rangle| \leq \|x\| \|y\| \quad \text{Cauchy's inequality,}$$

and

$$\|x + y\| \leq \|x\| + \|y\| \quad \text{Triangle inequality.}$$

2\*. If  $x, y, \in \mathbb{R}^n$  show that

$$|\|x\| - \|y\|| \leq \|x - y\|.$$

Hint: If you are not sure what to do about the modulus sign try replacing this single inequality by a pair of inequalities which are equivalent to it.

3\*. Using (2) or otherwise show that if  $\lim_{n \rightarrow \infty} x_n = x$  then  $\lim_{n \rightarrow \infty} \|x_n\| = \|x\|$ .

4. Let  $(x_n)$  and  $(y_n)$  be sequences in  $\mathbb{R}^n$ . Assuming that  $\lim_{n \rightarrow \infty} x_n = x$  and  $\lim_{n \rightarrow \infty} y_n = y$  show that  $\lim_{n \rightarrow \infty} \langle x_n, y_n \rangle = \langle x, y \rangle$ . Hint: you need to consider  $|\langle x_n, y_n \rangle - \langle x, y \rangle|$  and make a cunning insertion of some  $\langle z, w \rangle - \langle z, w \rangle$  so you can apply Cauchy's inequality. You might need (3) as well.

5\*. Let  $x = (x^1, \dots, x^n) \in \mathbb{R}^n$ . Show that if  $\|x\|^2 = \sum_{i=1}^n |x^i|^2$  then

$$\max\{|x^1|, \dots, |x^n|\} \leq \|x\| \leq \sqrt{n} \max\{|x^1|, \dots, |x^n|\}.$$

6. Let  $\epsilon > 0$  and  $x \in \mathbb{R}^n$ . Show that the open ball  $B(x, \epsilon)$  is an open set in  $\mathbb{R}^n$ .

7. For this question you only need to draw and count things. I'm not expecting precise proofs. We say a surface has been triangulated if you have drawn a collection of triangles on it covering it completely and overlapping only along edges and vertices. For any triangulation  $\mathcal{T}$  let  $f$  be the number of faces,  $e$  the number of edges and  $v$  the number of vertices. We define the *Euler class*  $\chi$  of the triangulation by

$$\chi(\Sigma, \mathcal{T}) = f - e + v.$$

It is a remarkable fact that the Euler class depends only on the surface, not on the triangulation.

- Calculate the Euler class of the sphere by calculating it for a tetrahedron or triangulating a cube.
- Calculate the Euler class of a torus by thinking of it as a square with appropriate edges and vertices identified. You can just divide the square into two triangles along a diagonal.
- Calculate the Euler class of a surface of genus 2.
- Can you make a conjecture for the Euler class of a surface of genus  $g$ ? Can you prove it by chopping up a surface of genus  $g$  into triangles?